CRP 2000 - INTRODUCTION TO CITY AND REGIONAL PLANNING

Time: 5:30 to 7:10 pm
Day: Tuesday and Thursday
Classroom: Knowlton Hall 0175
Instructor: Dongkwan Lee
Email: lee.3018@osu.edu
Office: 470 Knowlton Hall
Office hours: Tuesday, Thursday 1:30 to 2:30 and by appointment

COURSE DESCRIPTION
This course is intended as an introduction to the fundamental concepts, theories and issues of city and regional planning. The course addresses a variety of topics including history of planning in the United States, selected planning theories, comprehensive planning, various planning tools, and social and political aspects of planning. All major planning sub-fields will be covered, including urban design, housing and community development, transportation planning, economic development, growth management, environmental planning, historic preservation, etc. The format of the classes will be both lecture and active discussion.

COURSE OBJECTIVES
At the conclusion of this course, students should be able to:
- understand the basic principles and dimensions of city and regional planning
- distinguish objectives and issues specific to selected sub-fields of city and regional planning
- identify various techniques and tools used by planners
- discuss pertinent urban and suburban issues in an educated manner
- recognize and evaluate planning issues applicable to selected places

COURSE READINGS
Recommended:

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The above two books are put on reserve in the architecture library on the 4th floor of the Knowlton School. You can use them for two hours at a time.
Additional readings, if any, will be posted on the Carmen website. In that case, you will be notified by me through emails. Students are expected to check their OSU email frequently to obtain any additional class information.

COURSE WEBSITE
This class uses Carmen in order to enhance the online learning experience of students. PowerPoint lectures will be uploaded on Carmen as well.

EVALUATION/GRADING POLICIES
Grades for this class will be based on the following work:

- Participation and Homework (15%)
- Midterm Exam (25%)
- Class Review Presentation (30%)
- Final Exam (30%)

Final grades will be assigned based on the following scale:

- 90 or above: Judged as excellent by instructor, A (93 or above) or A –
- 80 or above: Judged as good by instructor, B + (87 or above), B, or B – (below 83)
- 70 or above: Judged as average by instructor, C + (77 or above), C, or C – (below 73)
- 60 or above: Judged as below average by instructor, D+ (67 or above), D
- Below 60: Judged as incomplete by instructor, E (also known as F)

All grading will be done as fairly and as consistently as possible. Students wishing to appeal the grading of an assignment or exam must make the appeal in writing within 3 calendar days after an assignment/exam is returned. The appeal must consist of a typed memo stating specifically what criteria should be reconsidered on the assignment/exam.

Plagiarism will not be tolerated in the classroom. Plagiarism is passing off as one’s own ideas, words, writings, etc., which belong to another. You are committing plagiarism if you copy the work of another person and turn it in as your own even if you have the permission of that person. Any instances of academic misconduct will be reported to the Committee on Academic Misconduct (University Rule 3335-5-487).

COURSE EXPECTATIONS AND REQUIREMENTS:
Participation
Participation includes class attendance and contribution to class discussions. Alternative forms of participation, such as “thoughtful” comments and questions before the class session by e-mail will also be counted as meaningful participation. Attendance is students’ responsibility, thus students are strongly encouraged to attend every class.
Class Review Presentation
In the final week of the semester, students are required to work in groups to do a class review presentation. The presentation is intended to prepare students for the final exam. Each group will choose one of the following major planning fields: Planning history, legal issues, land use controls, urban design, housing, transportation, economic development, growth management, environmental issues and historic preservation. The presentation should have two parts: (1) students are required to recap important subjects of the chosen planning field covered in class and (2) students are expected to present content of their own choice, related to the selected planning field, such as a case study or a detailed exploration of a concept covered in class. Detailed instructions will be given later in the quarter.

Exams
We will have one midterm and a comprehensive final exam. All exams will be composed of filling in the blank, multiple choice and short answer questions to test your comprehension of course materials. The exams will require students to be able to describe, identify, compare/contrast, and evaluate information learned in class.

MAKE-UP AND LATE ASSIGNMENT POLICIES
Missed or late assignments as well as missed exams will be given a grade of zero. No make-up exams will be given, except under extraordinary circumstances.

ACADEMIC MISCONDUCT
Academic misconduct of any kind will not be tolerated or permitted. All students will be held responsible for following and abiding by the University’s policy on academic misconduct. The Ohio State University Code of Student Conduct handbook (Chapter 3335-23-04) provides a detailed description of the Universities’ policy on academic misconduct. Copies may be obtained on the web at http://studentaffairs.osu.edu/resource_csc.asp

CLASS COURTESY
For the proper learning environment, students are expected to follow some courtesy rules. These include showing respect to opinions of classmates, using proper language in class discussions and showing up on time for the class. If you need to leave early or are to be late for the class, please inform the instructor in advance. Also please mute your cell phone before each class session begins.

DISABILITY SERVICES
Disability Services Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; http://www.ods.ohiostate.edu/
## COURSE OUTLINE

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