May 2013

CRPLAN 5100: Basic Video Editing for Planners and Designers
Cartwright

As a tool to communicate ideas, planners and designers use a variety of tools for print and digital media. One medium that is overlooked is the use of videos. To facilitate the use of video in advancing communication techniques, Adobe Premiere Elements will be taught in a lab/lecture setting. For one week, the condensed course will work through the techniques and theory of how nonlinear video editing software can enhance the dissemination of information.

1 credit hour

CRPLAN 5100: Videography for Professional Use in the Built Environment
Cartwright

Video is permeating our society on every level--some create videos every day for fun and entertainment, while others use video to inform and educate about current events, new ideas, and social issues to influence human progress. In all video communication, the style of communication is central to the audience receiving the message. By the end of this course, you will be able to create a video communication plan for a set of ideas. During the first two weeks of the course, we will review videos on discussing the built environment, analyzing them for strengths and weaknesses to help develop new ideas for educating audiences about the built environment. The second two weeks of the term we will develop these ideas by creating storyboards and pre-production content. The final assignment in the course will be a short video to pitch ideas for a longer video to be used in future courses.

2 credit hours

CRPLAN 5798: Planning Study Abroad
Greene

The Ghana Sustainable Change Program, in its 4th year, takes its 3rd trip to Ghana’s Offinso North District in the Ashanti Region for a field studio. Work with local civic leaders, citizens, and university students to address community challenges. Students must register for credit through buckeyelink as well as apply through the Office of International Affairs in order to participate.

3 credit hours
CRPLAN 5890: TechniCity Workshop

Evans-Cowley

We are part of the 'TechniCity'. The increasing availability of networks, sensors and mobile technologies allows for new approaches to address the challenges that our cities face. The way we understand cities is undergoing sweeping transformation, right along with the analytical tools we use to design our cities and the communication tools we use to engage people. Absorbing, studying and understanding the role of technology from a critical viewpoint allows us to generate creative ideas for improving our cities. This is a completely online course where you will be engaging from students from across the globe. See coursera.org/course/techcity for more details. You must enroll through OSU to receive course credit.

3 credit hours

Summer 2013

CRPLAN 2600: Designing Communication for Planning

Cartwright

Graphic tools and techniques used for effective visual communication in planning. Projects focus on creative problem solving to communicate planning to a mass audience.

4 credit hours

CRPLAN 3400: Planning for Sustainable Economic Development

Rittner

Understand the intersection of economics, the environment, and development in order to use planning tools to promote sustainable economic development.

Prereq: Econ 2001.01, 2001.02 (200), or 2001.03H.

3 credit hours
CRPLAN 3500: The Socially Just City

Reece

Too many cities are split between the haves and the have-nots. Explore how to reduce poverty, increase access to public services, and create a high quality of life for all residents.

GE Social Science--Organizations and Polities and Diversity—Social Diversity in the US course.

3 credit hours

CRPLAN 4597: The Global Environment in Planning

Wang

A review of challenges in developed and developing countries, examining planning issues associated with economic development, social equity, growth and rural development.

GE cross-disciplinary seminar course.

3 credit hours