FALL 2016
Graduate City and Regional Planning

ARCH 5880/CRPLAN 5890/LARCH 5880: INTERDEPARTMENTAL SEMINAR (SESSION 1)
Domini
This course is offered Session 1.
1 credit hour

CRPLAN 2700/6700: TECHNOLOGY IN DESIGN (SESSION 2)
Cartwright
Title: Intro to 3D Modeling: SketchUp
Software tools, information theory, and technology to aid in preparing for the professional planning workplace.
This course is offered during Session 2.
1 credit hour

CRPLAN 5001: INTRODUCTION TO GIS
Instructor: TBD
Introduction to the basic principles of geographic information systems and their use in spatial analysis and information management.
Prereq: Sr or Grad standing. Cross-listed in CivilEn 5001.
4 credit hours

CRPLAN 5010: HISTORIC PRESERVATION PLANNING (SESSION 1)
Recchie
Cities are rich in history. Policies, incentives and planning aid in preserving unique historic character and heritage of cities.
This course is offered during Session 1.
Prereq: Sr or Grad standing.
3 credit hours
CRPLAN 5100: TECHNOLOGY IN DESIGN (SESSION 1)

Cartwright

Title: Portfolio Design

Software tools, information theory, and technology to aid in preparing for the professional planning workplace.

This course is offered during Session 1.

1 credit hour

CRPLAN 5700: URBAN TRANSPORTATION DEMAND FORECASTING

Akar

Introduction and applications for quantitative demand forecasting in urban transportation.

Prereq: Math 1118 or equiv, or Grad standing. Cross-listed in CivilEn.

3 credit hours

CRPLAN 5890: WORKSHOP IN CITY AND REGIONAL PLANNING

Instructor: Neal Hooker

An examination of national food affairs; the policy and practice of food. The approach is to introduce institutions, tools and topics. The numerous federal public and private agencies such as the FDA, USDA, CDC and others are described. Common policy tools such as information-based, process versus performance standards, and interactions with market-based public-private partnerships will be placed within their motivating theory and discussed in a supply-chain context. Attention will focus on contemporary policy issues including: food insecurity, health claims, obesity, novel crops, ingredients and processing techniques, sustainability, corporate consolidation, food advertising, and foodborne illness.

This course is cross-listed in PUBAFRS.

3 credit hours

CRPLAN 6010: INNOVATION IN CITY AND REGIONAL PLANNING

Ezell

Successful cities are innovative and forward-thinking. Challenges students to focus on generation of truly innovative ideas to improve cities and regions.

3 credit hours
CRPLAN 6350: THE SOCIAL JUST CITY

Usher

Poverty reduction, access to public services and improving quality of life are goals to achieving the socially just city.

3 credit hours

CRPLAN 6430: URBAN DESIGN

Lara

Vibrant cities contribute to quality of life, through urban design and urban form. Site analysis, context sensitive design and impacts of design choices are explored.

3 credit hours

CRPLAN 6610: GRANT WRITING IN THE PUBLIC SECTOR

Instructor: Amy Wade

Public officials rely on grants to help fund their grand plans. Planners find grants, prepare proposals, and manage grants to effectively support public projects.

Cross-listed in PUBAFRS.

3 credit hours

CRPLAN 7130: CREATIVE PLACEMAKING I: BUILDING CREATIVE COMMUNITIES, ECONOMIES AND ANALYSES

Instructor: Leonardo Vazquez

First in a sequence of two courses that train students to understand how to effectively and efficiently integrate community development, economic development and cultural development.

3 credit hours

CRPLAN 7500: RESOLVING SOCIAL CONFLICT

van Maasakkers

Conflict is a fact of social life. Whether we want to or not, most of us are likely to encounter a variety of conflicts, in our personal lives, in our workplaces, and in the communities in which we live. But how do we deal with conflict? What are the (most) appropriate strategies to analyze and intervene in conflicts, in order to achieve outcomes that are fair, stable, efficient, and wise?

To answer these questions, students will investigate the theory and practice of social conflict transformation, with an emphasis on negotiation and consensus building. Theoretical
frameworks like interest-based negotiation, conflict (re-)framing and the mutual gains approach are introduced. The course entails a significant practical component, in which students can develop their negotiation, facilitation and mediation skills.

The course includes a wide range of disputes, with an emphasis on conflicts in the public sphere. The examples of conflicts discussed in class range from organizational disputes to international crisis negotiations.

3 credit hours