

Required Public Information for Accreditation

1. Student achievement as determined by the program

- A. The program used a 2016 survey of alumni who graduated 2-5 years ago (Academic Years 2011-2014) to find out whether the program adequately prepared them in core competencies for professional practice. 69 of 167 responded to the survey (41% response rate).

Respondents rated their agreement with the statement "The program adequately prepared me to...":

Student Achievement (Alumni survey based on BSCRП student who graduated 2-5years ago) (n=69)	Percentage who <u>strongly agree</u> or <u>agree</u> with these statements	Percentage who were <u>neutral</u> with these statements	n
Work in interdisciplinary teams, collaborate with clients, the public, and work teams.	87	7	55
Understand the big picture, while thinking creatively and innovatively to solve micro and macro level planning problems.	78	13	54
Understand the interdisciplinary nature of planning.	73	16	55
Advocate for interests on behalf or with a group in the community.	73	9	55
Use tools and methods to understand and plan for cities & regions.	64	16	55
Have cultural competencies in engaging in practice.	63	24	54
Use the latest information technology to analyze and solve planning problems.	59	19	54
Thrive in a professional planning office setting.	54	22	54
Enter practice based on my studios and other applied coursework.	46	30	54
Enter professional practice with a portfolio of real-world experiences.	44	24	55
Prepare pragmatic policy analysis and write policies/laws to influence city and regional form and use.	31	16	55

B. Internship:

- 88% of the students that graduated in 2016 participated in a paid or unpaid internship (Exit Survey).

C. Other measures to define student achievement

(16 of the 30 BSCRП students who graduated in 2016 responded to the exit survey)

- 69% of the students who responded have secured a position or obtained admission to an educational program prior to graduation.

D. Graduate Satisfaction (16 of the 30 BSCRП students who graduated in 2016 responded to the exit survey)

- 81% of students reported that they were satisfied or very satisfied and only 2 of the 16 students reported that they felt neutral about their overall experience in the BSCRП program.

E. Portfolio Assessments

- Seniors must complete a final portfolio as a requirement of graduation. The Undergraduate Committee assesses these portfolios using a three-level scale of Excellent, Acceptable, and Needs Improvement. Minimum criteria: 85% of graduating seniors earning acceptable or above on their senior portfolio. Criteria for excellence: 30% of graduating seniors earning excellent upon second review. These results are benchmarked and monitored.

Senior Portfolio Assessment

	2013-2014	2014-2015	2015-2016
Number senior portfolios submitted	43	30	37
Percent Acceptable or Above upon first review	93%	100%	100%
Percent Excellent upon second review	16%	37%	100%

F. Studio Skill Assessments

- The expectation is that the studio courses, CRPLAN 4900 and 4910, will allow juniors and seniors to demonstrate mastery of the core competencies. To that end, 4 instructors for the AU 2014 and SP 2015 (CRPLAN 4900 and 4910) were asked to rate their 44 students' performance on the core competencies. We evaluate these measures every three years, and we will only be evaluating seniors starting in AU 2017.

Instructor Rating of Student Performance in Studio on Core Competencies (44 students rated)

0=none 1=rudimentary 2=considerable 3=mastery 4=outstanding	Mean	Median
<u>Advocacy</u> : Be able to comprehend and discriminate among the goals that an individual, group, community and organization holds when considering the future including the values of justice, equity, and fairness. Have the ability to advocate for an interest on behalf or with a group in the community.	3.27/4.00	4.00/4.00
<u>Analytical/Technical Skills</u> : Be able to utilize tools and methods to understand and plan for cities and regions to provide more humane, equitable, sustainable, and efficient urban futures.	3.32/4.00	4.00/4.00
<u>Collaboration</u> : Understand collaborative methods and be able to apply them in a professional context. Including the ability to work in interdisciplinary teams, collaborate with clients, the public, and work teams. Have the ability to negotiate conflicts and understand the perspective of diverse stakeholders.	3.59/4.00	4.00/4.00
<u>Communication</u> : Be able to communicate visually, orally, and in writing. Have the ability to prepare plans in print and multimedia format.	3.36/4.00	4.00/4.00
<u>Global View</u> : Be able to describe how global issues have local impact. Be able to understand how local plans can contribute to global problems, such as climate change.	3.64/4.00	4.00/4.00
<u>History</u> : Understand the historical and contemporary analysis of global and American urbanization. Have the ability to identify tools to preserve history in cities and regions.	3.64/4.00	4.00/4.00
<u>Interdisciplinary</u> : Understand and respect the interdisciplinary nature of planning through taking courses both in planning and allied disciplines. Be able to collaborate in interdisciplinary teams.	3.64/4.00	4.00/4.00
<u>Policy/Law</u> : Have the ability to prepare pragmatic policy analysis and write policies and laws to influence city and regional form and use.	3.41/4.00	4.00/4.00
<u>Professional Experience</u> : Be prepared to enter professional practice with a portfolio of real-world experiences. Students will have experience in the central Ohio area as a teaching laboratory through class projects and internships	3.68/4.00	4.00/4.00
<u>Professional Use of Self</u> : Students will have refined their personal skills allowing them to thrive in a professional planning office setting.	3.43/4.00	4.00/4.00
<u>Tech-Savvy</u> : Be able to use the latest information technology to analyze and solve planning problems.	3.23/4.00	4.00/4.00
<u>Vision</u> : Be able to understand the big picture, while thinking creatively and innovatively to solve micro and macro level planning problems.	3.68/4.00	4.00/4.00

2. **Tuition and fees:** the cost (tuition and fees) are calculated for one full academic year (Fall and Spring semesters)

2016 – 17 Academic Year	Tuition	Fees	Total
In-state:	\$9,540.00	\$1,675.20	\$11,215.20
Out-of-state:	\$27,732.00	\$1,675.20	\$29,407.20

For more information, please go to:

http://registrar.osu.edu/FeeTables/Web_AU16_Fee_Table/individ_tables_au16/UGRD_Engineering.pdf

3. **Student retention and graduation rates**

Student Retention and Graduation Rate	Percent
Percentage of degree-seeking Bachelor’s students who began studies in Fall 2015 and continued into Fall 2016	89%
Percentage of degree-seeking Bachelor’s students who began studies in Fall 2014 and continued into Fall 2015	100%
Percentage of degree-seeking Bachelor’s students who began studies in Fall 2013 and continued into Fall 2014	83%
Percentage of degree-seeking Bachelor’s students who began studies in Fall 2012 and continued into Fall 2013	89%
Percentage of degree-seeking Bachelor’s students who began studies in Fall 2011 and continued into Fall 2012	65%
Percentage of single-degree Bachelor’s students graduating within 6 years, entering class of 2010*	72%
Percentage of single-degree Bachelor’s students graduating within 6 years, entering class of 2009*	73%
Percentage of single-degree Bachelor’s students graduating within 6 years, entering class of 2008*	N/A
Percentage of single-degree Bachelor’s students graduating within 6 years, entering class of 2007*	N/A
Percentage of single-degree Bachelor’s students graduating within 6 years, entering class of 2006*	N/A

*Note: 2009 is the first term when students are enrolled in the CRPLAN-BS.

	2008-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Number Degrees Awarded	13	36	78	53	49	30

4. **AICP Pass Rate:** The BSCRП awarded its first degree in the 2008-2009 academic year; no students have taken the exam thus far.
5. The **employment rate** of fulltime graduates in a professional planning or planning-related job within 1 year of graduation.

Employed in a Professional Planning/related Job after 1 year of graduation				
OSU Graduation Year	Within one year	Number of BSCRП degrees awarded	Number Alumni Providing information	Percent in the professional related job
2008-11	2009-2012	13	13	23%
2012	2013	36	26	22%
2013	2014	78	45	49%
2014	2015	53	26	23%
2015	2016	49	18	22%
TOTAL		229		

Source: CRP 1-year Alumni survey and alumni tracking database.