# **Public Information: MCRP**

The Planning Accreditation Board requires this information be posted for the City and Regional Planning program at The Ohio State University.

#### Student Achievement

**A.** The program used a 2020 survey of alumni who graduated 2-5 years ago (academic years 2015-2018) to find out whether the program adequately prepared them in the core competencies for professional practice. 33 of 169 responded to the survey (20 % response rate).

Respondents rated their agreement with the statement "The program adequately prepared me to....":

Student Achievement (Alumni survey based on MCRP student who graduated 2-5years ago)	Percentage who strongly agree or agree with the statements	Percentage who were neutral with the statements	N
Work in interdisciplinary teams, collaborate with clients, the public, and work teams.	75.8	0.0	33
Understand the big picture, while thinking creatively and innovatively to solve micro and macro level planning problems.	75.8	3.0	33
Understand the interdisciplinary nature of planning.	72.7	0.0	33
Advocate for interests on behalf or with a group in the community.	67.0	12.1	33
Use tools and methods to understand and plan for cities & regions.	78.8	3.0	33
Have cultural competencies in engaging in practice.	45.5	24.2	33
Use the latest information technology to analyze and solve planning problems.	21.2	21.2	33
Thrive in a professional planning office setting.	57.6	21.2	33
Enter practice based on my studios and other applied coursework.	57.6	18.1	33
Enter professional practice with a portfolio of realworld experiences.	63.6	9.1	33
Prepare pragmatic policy analysis and write policies/laws to influence city and regional form and use.	36.4	30.3	33

- **B.** Internship: student internships are the keystone of the MCRP program. Student satisfaction with their placement and their experience is an indicator of student achievement. According to the **exit** survey to which 33 of 169 responded to the survey,
  - 75.8% of students were satisfied with the internship program (very satisfied or satisfied).

### C. Other measures to define student achievement:

### Student Achievement

• 70% of the students who graduated 2-5 years ago (academic years 2015-2018) are employed in planning or planning-related position, and 3% are still looking for a planning job. 36.4% are currently working at the local, city, and county level, 15.2% at the regional and state level, 18.2% working as private consultant, and 21.2% of some other type of planning organization.

## **D. Graduate Satisfaction** (exit survey)

• 66.7% of students reported that they were satisfied or very satisfied, and 12.1% of the students reported that they felt neutral about their overall experience in the MCRP program.

### E. Comprehensive Exams

• For the 2019-2020 year, 29 of 29 (100%) MCRP students passed the comprehensive exam.

	2019-2020
Number of students taking Comprehensive Exam	29
Percent of students that passed Basic Knowledge upon first review	62%
Percent of students that passed Integrated Essay without oral examination	93%

2020-2021 Tuition and Fees	
In State Residents, per full-time academic year	\$12,934.80
Out of State Residents, per full-time academic year	\$36,518.80

Student Retention Rate	
Percentage of students who began studies in fall 2019 and continued into fall 2020	94.50%

Student Graduation Rate	Percent
Percentage of students graduating within 4 years, entering class of 2016	79.07%

Number of Degrees Awarded	
Number of degrees awarded for the 2019 - 2020 Academic Year	21

AICP Certification	Percent	
Percentage of master's graduates taking the AICP exam within 5 years who pass,	78.0%	
graduating class of 2015	76.0%	

Employment	Percent
Percentage of graduates obtaining full-time planning or planning-related employment within 12 months of graduation, graduating class of 2019	90 %