

Public Information: MCRP

The Planning Accreditation Board requires this information be posted for the City and Regional Planning program at The Ohio State University.

Student Achievement			
<p>A. The program used a 2017 survey of alumni who graduated 2-5 years ago (academic years 2012-2015) to find out whether the program adequately prepared them in the core competencies for professional practice. 24 of 83 responded to the survey (28.9% response rate).</p> <p><i>Respondents rated their agreement with the statement "The program adequately prepared me to...":</i></p>			
Student Achievement (Alumni survey based on MCRP student who graduated 2-5years ago)	Percentage who <u>strongly agree</u> <u>or agree with</u> <u>the statements</u>	Percentage who were <u>neutral with</u> <u>the statements</u>	N
Work in interdisciplinary teams, collaborate with clients, the public, and work teams.	81.0	0.0	21
Understand the big picture, while thinking creatively and innovatively to solve micro and macro level planning problems.	85.7	9.5	21
Understand the interdisciplinary nature of planning.	71.4	19.0	21
Advocate for interests on behalf or with a group in the community.	76.2	14.3	21
Use tools and methods to understand and plan for cities & regions.	76.2	9.5	21
Have cultural competencies in engaging in practice.	66.7	14.3	21
Use the latest information technology to analyze and solve planning problems.	71.4	14.3	21
Thrive in a professional planning office setting.	57.1	28.6	21
Enter practice based on my studios and other applied coursework.	71.4	14.3	21
Enter professional practice with a portfolio of real-world experiences.	66.7	14.3	21
Prepare pragmatic policy analysis and write policies/laws to influence city and regional form and use.	38.1	23.8	21
<p>B. Internship: student internships are the keystone of the MCRP program. Student satisfaction with their placement and their experience is an indicator of student achievement. On the exit survey,</p> <ul style="list-style-type: none"> ● 83.3% of students who participated in an internship were satisfied with the internship program (very satisfied or satisfied). 			
<p>C. Other measures to define student achievement: 7 of 21 MCRP students who graduated in Spring 2017 responded to the exit survey</p> <ul style="list-style-type: none"> ● 57.1% of the students who responded to the exit survey had already secured a position or obtained admission to an educational program prior to graduation. 			

Student Achievement

- 100% of students planned to find a job related to their degree after graduation.

D. Graduate Satisfaction (exit survey)

- 100% of students reported that they were satisfied or very satisfied and none of the students reported that they felt neutral about their overall experience in the MCRP program.

E. Comprehensive Exams

- For the 2016-2017 year, 27 of 28 (96.4%) MCRP students passed the comprehensive exam.

	2016-2017
Number of students taking Comprehensive Exam	28
Percent of students that passed Basic Knowledge upon first review	72%
Percent of students that passed Integrated Essay without oral examination	100%

2017-18 Tuition and Fees

In State Residents, per full-time academic year	\$12,934.80
Out of State Residents, per full-time academic year	\$34,406.80

Student Retention Rate**Percent**

Percentage of students who began studies in fall 2016 and continued into fall 2017	91.9 %
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Student Graduation Rate**Percent**

Percentage of students graduating within 4 years, entering class of 2013	100 %
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Number of Degrees Awarded

Number of degrees awarded for the 2016 - 2017 Academic Year	35
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AICP Certification**Percent**

Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2012	90.2 %
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Employment**Percent**

Percentage of graduates obtaining full-time planning or planning-related employment within 12 months of graduation, graduating class of 2016	76 %
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